
Objectives of the Course

The aim of this course is to develop students' basic English communication skills. The course aims to provide a balanced understanding of basic grammatical structures, vocabulary, listening, speaking, reading, and writing skills necessary for daily life. The aim is for students to achieve the A1 level of the European Language Portfolio and be able to use basic English in both academic and professional settings.

Course Contents

The course is based on the New English File Beginner (5th Edition) book. Topics include: • Grammar: The verb "to be," present simple, present continuous, past simple, questions, imperatives. • Vocabulary: Introductions, family, countries and nationalities, daily activities, leisure time, food and drink, travel, health, clothes, shopping. • Communication skills: Greetings, giving personal information, asking for directions, ordering, talking about the past, making simple future plans. • Listening and speaking: authentic dialogues, short texts, role-playing activities. • Reading and writing: short texts, forms, emails, stories.

Recommended or Required Reading

New English File Beginner (5th Edition)

Planned Learning Activities and Teaching Methods

• Narration and Question-Answer: Introduction to grammar and vocabulary, and production of examples with active student participation. • Listening Activities: Listening to passages from books and digital materials, fill-in-the-blanks, true-false exercises. • Speaking Activities: Dialogues in pairs, in-class role-playing, daily speaking practice. • Reading Activities: Short dialogues, reading texts and stories, summarizing, and answering questions. • Writing Activities: Simple dialogues, postcards, emails, journaling, and story writing. • Group Activities: Word games, quizzes, and problem-solving activities.

Recommended Optional Programme Components

Active Participation: Regular attendance and active involvement in classroom activities (role plays, group work, presentations) facilitate learning. English-Speaking Environment: Speaking English as much as possible during the course is encouraged to enhance communication skills.

Instructor's Assistants

There are no teaching assistants for this course.

Presentation Of Course

The course is conducted for a total of 3 hours per week. The language of instruction is English. The teaching process includes lectures, discussions, role plays, group work, task-based learning, audio-visual materials. Students are expected to attend classes regularly, actively participate in classroom activities, and apply the knowledge they acquire in practice.

Dersi Veren Öğretim Elemanları

Inst. Merve Bulut Yücelen Inst. Ali Nail Beyce

Program Outcomes

1. Can say and write 15 basic verbs related to daily routines (get up, go to work, eat, sleep, etc.) in English.
2. Can describe their daily lives by making simple sentences with Present Simple tense.
3. Can correctly form and answer 'Yes/No' and 'Wh-' questions (Where/When/What).
4. Can express his/her daily schedule in writing in a short paragraph of 4–5 sentences.
5. Can distinguish basic information (time, place, activity) from listening texts (short dialogues given in the book).
6. Can communicate by doing role-playing activities in pair work (e.g., "What time do you get up?").
7. Can recognize daily routines from pictures or charts and match them with the correct verbs.
8. Can follow simple instructions (stand up, sit down, write) during short games/exercises in class.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Unit 1 vocabulary.		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Introduction & Classroom English Greetings, self-introduction.	"Introduce yourself" mini presentation.
2	Unit 2.		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	The verb "to be"; nationalities, tourism professions.	"JOBS" role play.
3	Unit 3.		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Family members; food and drink vocabulary.	Ordering food and drinks from a menu.
4	Preparation of a dialogue		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Present Simple; daily routines.	"A daily routine" presentation.
5	Unit 5- words		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Past Simple – regular/irregular verbs.	"A tourist's trip yesterday" dialogue.
6	-		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Hobbies, travel plans.	Holiday dialogue .
7	-		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	"Going to" future.	"My future travel plan"
8				Midterm	
9	Unit 8- words		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Countable/uncountable nouns, quantifiers.	Preparing a menu + taking orders.
10	Reservations, hotel terminology.		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Reservations, hotel terminology.	Reception–guest role play.
11	Description of a room		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Adjectives & Descriptions	"Describe the room" activity.
12	Words of the story		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Storytelling with past tense.	storytelling
13	Vocabulary review.		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	General review (hotel–agency–museum).	Mixed role plays.
14	-		Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	Summary of learned content.	-
15			Lecture & Presentation Role Play & Simulation Task-Based Learning Collaborative Learning Audio-Visual Aids Project Work Experiential Learning	General evaluation.	general evaluation

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	2,00
Final	1	2,00
Derse Katılım	14	4,00
Uygulama / Pratik	14	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	1	2,00
Uygulama / Pratik Sonrası Bireysel Çalışma	8	2,00
Final Sınavı Hazırlık	1	3,00
Ödev	10	3,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Türk Halk Bilimi Bölümü / TÜRK HALK BİLİMİ X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25
L.O. 1												2												2	
L.O. 2													3											3	
L.O. 3												3	3												
L.O. 4													3											3	
L.O. 5												2	2												
L.O. 6												3	3			3									
L.O. 7													2					2							
L.O. 8													1												1

Table :

- P.O. 1 :** Türk Halk Bilimi tezli yüksek lisans programı mezunları, alana/disipline ilişkin temel ve genel bilgiye sahip olurlar.
- P.O. 2 :** Halkbilimine dair belli başlı teorileri ve uygulamaları öğrenmiş olacaklardır.
- P.O. 3 :** Halkbilimi teori ve kuramlarını epistemolojik temelleri ile öğrenerek mesleki yaşamlarında topladıkları malzemeye uygulayabileceklerdir.
- P.O. 4 :** Halk kültürüne dair geliştirilen yaklaşım ve yöntemler hakkında bilgi sahibi olacaklar ve bu yöntemlere uygun ders planları ve aktiviteleri hazırlayıp uygulayabileceklerdir.
- P.O. 5 :** Türk Halk Bilimi tezli yüksek lisans programı mezunları, halk bilgisi ürünlerinin yaratım, aktarım ve icra süreçlerini kavrayarak halk hayatına ilişkin değişim-dönüşümleri çözümleyeceklerdir.
- P.O. 6 :** Türk halk bilgisi alanındaki kuram ve yöntemler konusunda yüksek seviyede bilgi sahibidirler ve bu alandaki problemlere metodolojik ve analitik bir şekilde yaklaşım çözüm önerisi sunabilirler.
- P.O. 7 :** Topluma dair bilgi üretirler ve ürettikleri bilgiyi karşılaşılan ekonomik, sosyal ve teknolojik problemlerin çözülmesinde kullanırlar.

- P.O. 8 :** K lt re ait temel unsurları     mleyebilecek ve bunlardan elde ettikleri   ıkarımlarla toplumun kimliđini koruyan bilgi kanallarının korunmasında aktif rol alarak toplumsal kimliđimizin korunmasına hizmet edeceklerdir.
- P.O. 9 :** K lt rler arası iletiřim kurmada, farklı k lt rlerin algılanmasında ve yorumlanmasında gereken donanımı kazanarak bunları kullanabileceklerdir.
- P.O. 10 :** Yapılan  zg n akademik  alıřmalarla T rk Halk Bilimi disiplinine yenilik getirebilecek bilimsel sonu lara ulařabilirler.
- P.O. 11 :** Alanıyla ilgili karřılařtıđı problemlerin     m nde bilgisayar teknolojilerini kullanır.
- P.O. 12 :** İlgi alanında veya toplumun diđer kesimleriyle s zl  ve yazılı iletiřim olanaklarını kullanarak profesyonel d zeyde eleřtirel olarak iletiřim kurabilir.
- P.O. 13 :** Bir yabancı dil kullanarak alana ait konularda meslektařlarıyla iletiřim kurabilir.
- P.O. 14 :** Alanıyla ilgili  alıřmalara katılır.
- P.O. 15 :** Mesleki geliřmeleri izler ve bu geliřmelere katkı sađlar.
- P.O. 16 :** Disiplin i i ve disiplinler arası takım  alıřması yapar.
- P.O. 17 :** Sahada derleme, g zlem ve anket  alıřmaları yapar.
- P.O. 18 :** Alanıyla ilgili edindiđi kuramsal ve uygulamalı bilgileri, eđitim- đretim, arařtırma ve topluma hizmet alanlarında uygular.
- P.O. 19 :** Yařam boyu  đrenmeye iliřkin olumlu tutum geliřtirir.
- P.O. 20 :** Alanıyla ilgili sosyal, k lt rel ve sanatsal etkinliklere katılır ve bu t r etkinlikleri d zenler.
- P.O. 21 :** Alanıyla ilgili yaptıđı  alıřmaları ilgili kiři, kurum ve kuruluřlarla paylařır.
- P.O. 22 :** Beřeri bilimler alanında sosyal, k lt rel hakların evrenselliđini destekler, sosyal adalet bilinci kazanır, tarih  ve k lt rel mirasa sahip  ıkar.
- P.O. 23 :** Kalite y netimi ve s re lerine uygun davranır ve katılır.
- P.O. 24 :** Bilimsel bilgiyi a ık ve yetkin bi imde aktarabilir.
- P.O. 25 :** Sanatsal ve sportif konulara iliřkin bireysel yeteneklerini geliřtirir.
- L.O. 1 :** G nl k rutinlerle ilgili 15 temel fiili (get up, go to work, eat, sleep vb.) İngilizce olarak s yleyebilir ve yazabilir.
- L.O. 2 :** G nl k yařamlarını Present Simple tense ile basit c mleler kurarak anlatabilir.
- L.O. 3 :** 'Yes/No' ve 'Wh-' sorularını (Where/When/What) dođru řekilde oluřturup yanıtlayabilir.
- L.O. 4 :** Kendi g nl k programlarını 4-5 c mlelik kısa bir paragraf halinde yazılı olarak ifade edebilir.
- L.O. 5 :** Dinleme metinlerinden (kitapta verilen kısa diyaloglar) temel bilgileri (saat, yer, aktivite) ayırt edebilir.
- L.O. 6 :** Eřli  alıřmalarda rol oynama etkinliđi yaparak ( r. "What time do you get up?") iletiřim kurabilir.
- L.O. 7 :** Resim veya  izelgelerden g nl k rutinleri tanıyıp dođru fiillerle eřleřtirebilir.
- L.O. 8 :** Sınıf i inde yapılan kısa oyunlar/alıřtırmalar sırasında basit talimatları (stand up, sit down, write) uygulayabilir.